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**IME GSEVEE**

Small Enterprises Institute  
of GSEVEE

# EUROPEAN PROJECTS

*Small  
Enterprises'  
Institute*

*Hellenic  
Confederation  
of Professionals,  
Craftsmen, and  
Merchants*

**Small Enterprises' Institute  
Hellenic Confederation of Professionals,  
Craftsmen, and Merchants**

***European projects***



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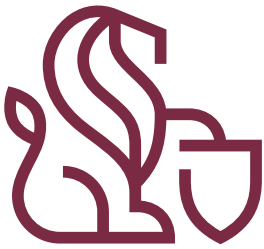
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## Presentation of IME GSEVEE

IME GSEVEE, as the research arm of the Hellenic Confederation of Professionals, Craftsmen and Merchants of Greece (GSEVEE), has long-standing and substantial experience in European projects and initiatives related to adult education, entrepreneurship, and skills development.

It has been actively involved in many national and European projects related to:

- ▶ Education and lifelong learning,
- ▶ Social inclusion,
- ▶ Supporting entrepreneurship of small and micro-enterprises,
- ▶ The anticipation and diagnosis of skills needs in the labour market.

It has a significant role in European projects of strategic importance, such as:

- ▶ Cedefop's "Governance of EU skills anticipation and matching systems" project, within which it participates in the Greek National Steering Committee, contributing to the design of policies for anticipating skills needs in Greece.
- ▶ Projects co-funded by the NSRF and the EU Structural Funds, such as the establishment of the Small Business Monitoring Mechanism in the areas of employment, skills, and education policy, and the operation of the Foresight Lab, a sectoral and occupationally targeted foresight mechanism.

Through its active participation in European networks and initiatives, as well as relevant research activities, IME GSEVEE enhances the competitiveness of SMEs and contributes to the formulation of policies with European added value.

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## European projects in which IME GSEVEE has participated in the last decade

Over the last decade, the Small Enterprises Institute of GSEVEE (IME GSEVEE) has been consistently involved in European projects related to vocational education and training, the promotion of equality, lifelong learning, and support for small and micro-enterprises.


These projects enable the organisation to closely monitor developments at European level, exchange good practices with similar organisations abroad, and contribute to the development of tools and approaches that address modern social and economic challenges.

The interventions implemented through these projects primarily focus on enhancing human capital, promoting employment and entrepreneurship, strengthening professional groups, and supporting the inclusion of social groups with fewer opportunities. Particular emphasis is placed on areas such as the green and digital transitions, innovation in education, workplace equality, and diversity management.

Through its participation in these projects, either as Lead Partner or as a member of a consortium, IME GSEVEE aims not only to transfer know-how, but also to generate tangible results that can benefit social partners, small enterprises, and workers alike.

The following pages present a selection of projects implemented over the last decade (2014–2024), grouped by thematic category, highlighting their focus areas, objectives, partners, and key outcomes.

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Vocational training, apprenticeships  
and lifelong learning





## QA HiVETnet: Promoting and Implementing European Principles of Quality Assurance for Qualifications on EQF- Levels 5 to 7

**Funding Framework:** Erasmus+, European Commission

**Implementation period :** 09/2014–08/2017

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** Austrian Institute for Training Research in Trade and Industry, IME GSEVEE, IFAPME, UEAPME, APCMA, ZDH

**Website:** [QA HiVETnet](#)

### **Summary Description:**

The project aimed to strengthen the trust and connection between higher vocational education and training (HiVET) and higher education in Europe. The main outcome was the creation of the «European Guidelines for Quality Assurance in HiVET», which serve as a reference point for training providers and qualification accreditation bodies. At the same time, the «European Network for Quality Assurance in HiVET» was established, strengthening cooperation and supporting the sustainability of the project's results. The project has contributed to the recognition of the value of HiVET and the enhancement of its quality at European level.

### **Objectives – Results:**

- ▶ Development of 5 texts to reflect the current situation at national level (Greece, Austria, Germany, Belgium, France, Germany)
- ▶ Establishment of 5 national expert networks
- ▶ Organization of 5 workshops
- ▶ Establishment of 1 European network of stakeholders
- ▶ Development of 1 European guide entitled: «European guidelines and principles for quality assurance in higher vocational education and training»



## INNO APPRE-NET: Develop Innovative Apprenticeship Network of Vocational Schools and very Small Enterprises in the Metal Construction Sector

**Funding Framework:** Erasmus+, European Commission

**Implementation period :** 09/2014–08/2017

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** DYPA, IME GSEVEE, INE GSEE, EVTA, BFI, CJD Maximiliansau

**Website:** [INNO APPRE-NET](#)

**Brief description:**

The INNO APPRE- NET project focused on the design and piloting of an innovative apprenticeship system in the Metal Construction sector, with a particular focus on the aluminium sector. It aimed to explore the educational needs of apprentices, to identify the «green» skills required for this sector and to strengthen the participation of SMEs in the sector. To achieve these objectives, a methodology was developed that allows apprentices to gain hands-on experience in real workplace settings. This methodology has been implemented in a one-year pilot apprenticeship programme by the DYPA.

**Objectives Results:**

- ▶ Conducting European research and thematic workshops addressing VET needs
- ▶ Development of a training platform and a pilot apprenticeship programme
- ▶ Implementation of publicity actions at European level (conference, workshops)



## UPSWING- Upgrading the Construction Sector Workforce Training and Qualifications in Greece

**Funding Framework:** Intelligent Energy Europe Programme

**Implementation period :** 09/2014–08/2017

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** CRES, IME GSEVEE, NTUA, TCG, EOPPEP, INE GSEE, TUC

### **Brief Description:**

The project focuses on providing training and qualification in energy saving in buildings, in line with the European targets for increasing energy efficiency (Europe 2020). The training covers three technical disciplines: Aluminosilicon Fabricators, Insulation Technicians and Boiler Installers-Maintainers. The project proceeded to update job descriptions, develop specialised training programmes and materials, and certify qualifications in accordance with the current institutional framework.

### **Objectives Results:**

- ▶ Update and certify job descriptions, incorporating energy saving skills.
- ▶ Establishment of certification requirements with the participation of the groups involved.
- ▶ Design of specific training programmes and development of training materials.
- ▶ Develop basic training in energy efficiency for all workers in the building sector.
- ▶ Conduct pilot training programmes and certification of qualifications in accordance with the institutional framework.



# NAAGRCY

National Authorities for Apprenticeship:  
Companies as Sustainable Partners for Apprenticeship in Greece & Cyprus

## NAAGRCY: National Authorities for Apprenticeship: Companies as Sustainable Partners for Apprenticeship in Greece and Cyprus

**Funding Framework:** Erasmus +, Education and training

**Implementation period :** 10/2014 – 02/2017

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** DYPA, IME GSEVEE, INE GSEE, Institute of Education Policy, Cyprus Productivity Centre, Cyprus Chamber of Commerce and Industry, Bundesinstitut für Berufsbildung

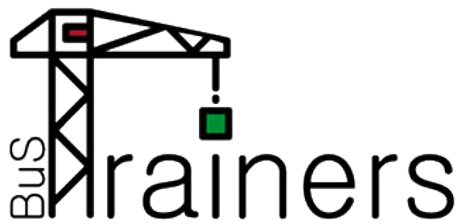
**Website:** [NAAGRCY](http://NAAGRCY)

**Brief Description:**

The project aims to enhance the quality, attractiveness and functioning of apprenticeship systems in Greece and Cyprus. It focuses mainly on the transfer of know-how from countries with more developed apprenticeship models and on encouraging the participation of enterprises - especially small and medium-sized enterprises - in these systems. Among the key actions of the project are: the recording and evaluation of good practices from other countries, the mapping of needs and specific characteristics of the labour market in Greece and Cyprus, the development of tools and methods that support apprenticeships within enterprises, and the strengthening of cooperation between enterprises and educational institutions.

**Objectives – Results:**

- ▶ Development of 6 implementation guides for apprenticeships in small and medium enterprises.
- ▶ Implementation of a pilot application to test the proposed solutions.
- ▶ Organisation of 3 transnational thematic workshops
- ▶ Preparation of a study entitled: «Investigation of the current situation of apprenticeship and the business environment in Greece and Cyprus»



## BuS.Trainers- Building up green skills for trainers from the construction industry

**Funding Framework:** Erasmus+, European Commission.

**Implementation period :** 12/2016 – 01/2020

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** FLC, IME GSEVEE, Universitat de Valencia – IRTIC, CNC, FORMEDIL, ANCE, CENFIC, LNEG, CRES, MIEMA, GOZO

**Website:** [BuS.Trainers](http://BuS.Trainers)

### **Brief description:**

The «BuS Trainers» project aimed at upgrading the skills of trainers in the construction sector, focusing on sustainability and energy efficiency. A training system and a European qualification standard for the «Green VET Trainer» was developed. A multilingual training platform was also created for the continuous professional development of trainers. IME GSEVEE participated in the development of tools and coordination in Greece, promoting sustainable construction practices.

### **Objectives – Results:**

- ▶ Preparation of a study to identify current and future skills needs
- ▶ Development of a certification scheme for Green VET Trainers
- ▶ Creation of an online training and networking platform
- ▶ Development of a quality assurance and dissemination plan
- ▶ Implementation of 5 information, dissemination and networking activities



## Live Skills: Digital and Business Skills in the Creative Industries

**Funding Framework:** Erasmus+, European Commission

**Implementation period :** 12/2016–05/2020

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** The British Council, IME GSEVEE, Belfast Metropolitan College, PSOFSA, NIRCT, FAIR- MediaSind, BAROK, EOPPEP, AKMI

**Website:** [Live Skills](#)

### **Brief Description:**

The Live Skills project aims to strengthen the business and digital skills of professionals working in the creative sectors of audiovisual media and live performance. Its main aim is to better align vocational training with the labour market needs of these sectors. The project follows a three-phase approach: research, tool development and implementation of training activities. IME GSEVEE was responsible for mapping the skills needs in the relevant sectors across the four participating countries.

The long-term objective of the project is to enhance the employment, mobility and competitiveness of professionals in Europe's cultural and creative industries.

### **Objectives – Results:**

- ▶ Conducting a survey to identify and analyse skills needs
- ▶ Preparation of a guide for the development of training programmes
- ▶ Implementation of 12 workshops on the design of educational frameworks
- ▶ Implementation of 12 seminars
- ▶ Development of 3 VET curricula



## ETTE: European Trainers' Training for Excellence

**Funding Framework:** Erasmus+, European Commission

**Implementation period :** 09/2018- 08/2020

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** EVTA, IME GSEVEE, ENAIP, AFPA, LE FOREM, TECHNIFUTUR, CEFOCHIM, ENDURANCE, EVBB

**Website:** [ETTE](#)

**Brief description:**

The ETTE project focused on upgrading the skills of vocational education and training (VET) teachers and workers, promoting quality, innovation and international cooperation. It was based on the European model of Centres of Excellence for VET and was implemented with partners from six countries. The project organised four thematic seminars (logistics, circular economy, food, industry 4.0), fostered the exchange of good practices and created a network supporting the professional development of trainers and the upgrading of training programmes. Around 200 professionals from the public, private and NGO sectors participated, with a multiplier effect on a wider audience.

**Objectives – Results:**

- ▶ Organisation of 4 joint thematic seminars for VET trainers
- ▶ Participation of 212 trainers and workers
- ▶ Establishment of a network of Centres of Excellence in VET



## MET-VET: Joint Higher VET Course in the Metal Sector

**Funding framework:** Erasmus+, European Commission

**Implementation period :** 10/2018 – 09/2020

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** Sivitanideios Vocational School, IME GSEVEE, POVAS, ENAIP, EVTA, TUV AUSTRIA HELLAS, IFB

**Website:** [MET-VET](#)

**Brief Description:**

The MET-VET project focused on addressing the shortage of environmental and green skills in the construction sector, with a focus on installation technicians and green construction. Particular attention was given to the increasing use of aluminium, a material with a low environmental footprint, and the role of the aluminium fabricator, with the aim of identifying the modern skills required for the profession, with a focus on green and digital skills. With the collaboration of partners from Greece, Italy, Germany and Belgium, the project developed a job outline, training programmes, skills certification schemes and digital learning tools.

**Objectives – Outcomes:**

- ▶ Creation of an updated job description for the tinsmith
- ▶ Development of a common curriculum at EQF level 5
- ▶ Design and piloting of a VET training programme using innovative teaching methods
- ▶ Establishment of a qualification scheme based on qualifications in accordance with ISO/IEC 17024



## #Mentor4WBL@EU: Mentorship Evaluation and Training in Organisations for WBL at EU

**Funding Framework:** Erasmus+, European Commission

**Implementation period :** 10/2018 – 09/2020

**Role of IME GSEVEE:** Lead Partner

**Project Partners:** IME GSEVEE, DYPA, SAEK AIGALEO, EFCoCert, BAHCESEHIR UNIVERSITESI FOUNDATION , ViaSyst, C4FF

**Website:** [#Mentor4WBL@EU](https://www.mentor4wbl.eu)

**Brief description:**

The #Mentor4WBL project focuses on the development of a digital training programme for trainers working in enterprises, as well as on the certification and recognition of their qualifications, taking into account their existing knowledge. The aim was to create a system based on market needs and European best practices. Through the cooperation of institutions from Greece, Switzerland, the United Kingdom and Turkey, tools were developed to improve on-the-job training and facilitate the mobility of certified mentors.

**Objectives – Results:**

- ▶ Development of a digital training programme for in-company trainers
- ▶ Establishment of a certification and recognition framework for trainers' qualifications
- ▶ Creation of an online platform for trainer education
- ▶ Pilot implementation of the training programme and certification system



## Craft & SMEs VET-NET: Vocational Education and Training Networks and Partnerships in SMEs

**Funding Framework:** Erasmus+, European Commission

**Implementation period :** 10/2019- 03/2022

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** ECIPA, IME GSEVEE, SME ACADEMY AVIGNON, EFQBL, PIMEC

**Website:** [Craft & SMEs VET-NET](#)

**Brief description:**

The project aimed to strengthen cooperation among VET providers from five European countries (Greece, Italy, Spain, Austria, Belgium) to create a shared space for the exchange of knowledge, experiences, and good practices. Through an online platform, participating institutions were able to network, access educational and advisory materials, and promote mutual learning. Special attention was given to supporting micro-enterprises by offering flexible and tailored learning solutions that address their specific needs.

**Objectives – Results:**

- ▶ Creation of an online platform for networking and collaboration
- ▶ Development of a community for best practices sharing
- ▶ Collection and organization of resources in a digital repository
- ▶ Implementation of distance learning and counselling activities

# ENTRnet



## ENTRNET: Develop National Networks of Adult Education Providers in the field of Entrepreneurship

**Funding Framework:** Erasmus+, European Commission

**Implementation period :** 12/2020–11/2023

**Role of IME GSEVEE:** Lead Partner

**Project Partners:** IME GSEVEE, DYPA, EOPPEP, LD, ENM, UDJG, ODISEE, EVTA

**Website:** [ENTRnet](https://entrnet.eu)

### **Brief description:**

The ENTRNET project aimed to develop national networks of adult education providers in Greece, Italy, Belgium and Romania. The aim was to strengthen the capacity of the institutions to provide quality vocational education and training and to promote the participation of all, including people with limited access to learning opportunities. In addition, the project sought to strengthen cooperation in the field of entrepreneurship, both at national and European level, by using the project's innovative online platform for networking and providing training material.

### **Objectives – Results:**

- ▶ Establishment of national networks of adult education providers in the participating countries
- ▶ Strengthening European cooperation between providers and their networks
- ▶ Development and piloting of 4 National Action Plans for the networking of providers
- ▶ Development of 6 online courses on topics such as:
  - ▶ Intrapreneurship
  - ▶ Cooperative Entrepreneurship
  - ▶ Green Entrepreneurship
  - ▶ Young Entrepreneurship
  - ▶ Digital Entrepreneurship
  - ▶ Innovative Entrepreneurship



## AppIntern: Apprenticeship Inter-network: Bringing together VET institutions and enterprises through a Network of Career Hubs

**Funding Framework:** Erasmus+, European Commission

**Implementation period :** 09/2021–08/2023

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** DYPA, IME GSEVEE, STEGI SEV, Municipality of Maroussi, PIMEC, Unitelma Sapienza University of Rome, Roma Capitale, EVTA

**Website:** [AppIntern](#)

### **Brief Description:**

The project strengthens the cooperation between vocational education, apprenticeship and employers. The aim is to support employers to offer apprenticeship opportunities and help to better prepare young people for the labour market.

The main goal of the project was the creation of a digital platform comprising three national career hubs (for Greece, Italy and Spain), with informative content for students, graduates and employers. Specifically, the project aims to promote the institution of apprenticeships and internships of the OAED Schools, through the creation of an on-line portal, which will host three national career hubs (Greek, Italian and Spanish), and the production of appropriate information content.

### **Objectives – Results:**

- ▶ Development of a digital platform with 3 career hubs
- ▶ Promotion of apprenticeship and traineeship opportunities
- ▶ Information on market needs and professional developments



## TOURing – Pact for TOURism Skills – Towards a greener and a more digital Tourism Era

**Funding Framework:** Erasmus+, European Commission

**Implementation period :** 01/2023–12/2024

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** AKMI S.A., IME GSEVEE, EVBB, BK CONSULT GMBH, LD, EfVET, Regional Development Fund of Attica, ENAIP Veneto, EVTA, Insignare – Associação de Ensino e Formação, Opinion & Action Services Ltd, APRO Formazione, POVEK

**Website:** [TOURing](#)

**Brief description:**

The TOURing project aimed to support small and medium enterprises in the tourism sector to become more resilient, digitally and environmentally sustainable in the post-COVID era. Through targeted training and empowerment activities, it strengthened the skills of entrepreneurs and their staff, focusing on green and digital technologies.

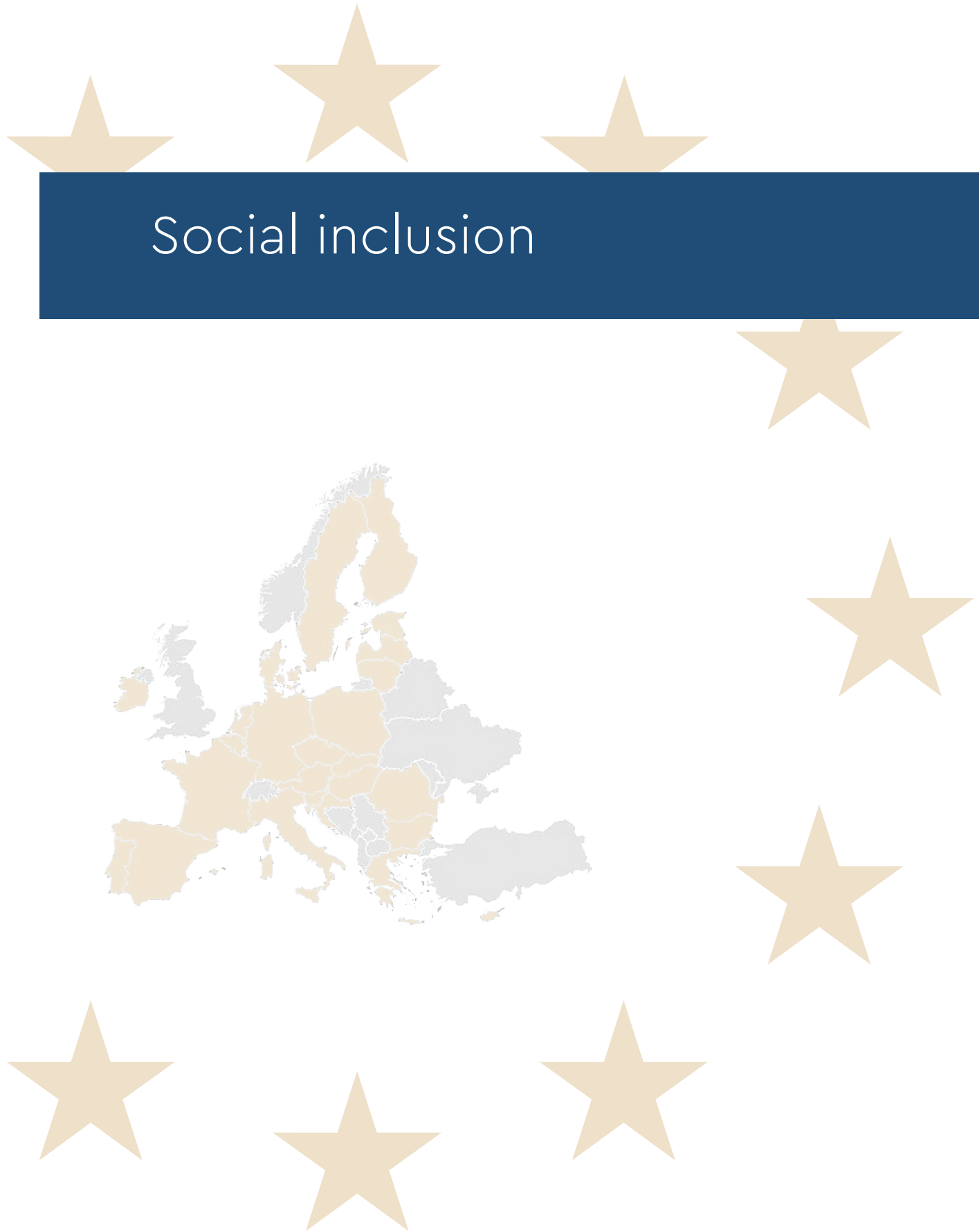
The project promoted modern practices such as sustainable tourism development, the adoption of new tools and better access to national and European funding programmes. At the same time, it strengthened cooperation between stakeholders at European level and contributed to the harmonisation and recognition of skills and certifications in the tourism sector, supporting the image and quality of vocational education and training in the sector.

**Objectives – Results:**

- ▶ Empowering tourism SMEs with green and digital skills.
- ▶ Development of training tools adapted to the needs of the sector.
- ▶ Strengthening access to financial instruments for sustainable investments.

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Social inclusion





## Educating Social Partners towards Ethnic Diversity in SMEs

### MigrAID: Educating Social Partners Towards Ethnic Diversity in SMEs

**Funding Framework:** Erasmus+, European Commission

**Implementation period :** 10/2016 – 07/2019

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** INEK/PEO, IME GSEVEE, KISA, ENAIP, IRIV, UNIVERSITY OF MILAN, VIDENCENTER

**Website:** [MigrAID](#)

**Brief Description:**

The MigrAID project focused on promoting ethnic diversity and integration in the workplace, with particular emphasis on supporting SMEs and facilitating the labour market integration of migrants. Through research and training activities, the project developed tailored training programmes and learning tools for employers, trade union representatives, and migrants.

Key themes included cultural diversity, equality, conflict management, and social inclusion, aiming to foster more inclusive, resilient, and equitable workplaces.

**Objectives- Outcomes:**

- ▶ Development of an online training platform
- ▶ Creation of two training programmes with corresponding training materials
- ▶ Production of two research analyses and one implementation guide
- ▶ Implementation of 10 training seminars for migrants and social partners

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Identification of skills and occupational needs





## BASIC – Building Alternative Innovative Skills' Innovative Schemes

**Funding Framework:** EaSI Progress 2014–2020, European Commission

**Implementation period :** 05/2018–04/2020

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** DYPA, IME GSEVEE, General Secretariat for Lifelong Learning and Youth, KANEP GSEE

**Website:** [BASIC](#)

**Brief Description:**

The BASIC project was implemented under the European initiative "Upskilling Pathways", aiming to support low-skilled adults through targeted education and training. DYPA, General Secretariat for Lifelong Learning and Youth, KANEP GSEE, and IME GSEVEE collaborated to map needs, set priorities, and propose pilot actions. IME GSEVEE was responsible for identifying and evaluating European skills assessment tools, with the goal of adapting them to the Greek context. In parallel, a pilot assessment tool for low-skilled individuals was tested, and proposals were developed for a more structured national skills upgrading strategy.

**Objectives – Results:**

- ▶ Development of 8 studies
- ▶ Creation of a pilot skills assessment platform
- ▶ Implementation of a pilot training and intervention activity
- ▶ Organisation of 11 workshops and information days
- ▶ Implementation of 2 scientific conferences



## ResC-EWE: Resilience and rescue skills for SME's, strengthening Early Warning Europe

**Funding Framework:** ERASMUS+ 2014–2020, European Commission

**Implementation period :** 01/2020 – 12/2021

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** Erhvervshus Midtjylland, AARHUS, CECOT, FFR, IME GSEVEE, EEA, JAMK University of Applied Science

**Website:** [ResC-EWE](#)

**Brief Description:**

This project, implemented under the ERASMUS+ programme, was a continuation of the "Early Warning Europe" initiative. It focused on strengthening the resilience of small enterprises in the face of crises and risks that may threaten their viability. The aim was to enhance the knowledge and skills of entrepreneurs and students by identifying training needs and developing a training programme focused on the early detection and management of business risks.

**Objectives- Outcomes:**

- ▶ Conduct studies on business resilience and training needs.
- ▶ Development of a training programme on business risk prevention and management skills.
- ▶ Participation of 400 beneficiaries of the project activities.



## BILT: Bridging Innovation and Learning in TVET (BILT)

**Funding Framework:** UNESCO – UNEVOC

**Implementation period :** 05/2022 – 07/2022

**Role of IME GSEVEE:** Member of the project consortium

**Project partners:** UNESCO-UNEVOC , IME GSEVEE, BIBB, German Federal Ministry of Education and Research, SZPT, NCCTI, Karalius Mindaugas Vocational Training Center , MITD, FOCl, PKTI, Solski Center Nova Gorica

**Website:** [BILT](#)

### **Brief Description:**

The BILT project aims to help Technical Vocational Training Centres to develop new innovative practices to respond to the changes brought by technology, society, environment and the labour market.

As part of the project, eight centres from Europe, Asia and Africa worked together to test an online self-assessment tool. This tool helps centres to identify new skills needed in the labour market, integrate them into their curricula and deliver training through modern and appropriate learning environments.

### **Objectives – Results:**

- ▶ Development and piloting of an online self-assessment tool for Technical Vocational Training Centres.
- ▶ Provision of updated and appropriate learning environments for students
- ▶ Collaboration between eight (8) training centres from Europe, Asia and Africa to exchange good practices and improve curricula.

# BUS-REGRoUP

BUS REGROUP- Building Up Skills: REbooting the GRreek national platform and UPdating the national roadmap

Funding Framework: LIFE

Implementation period : 11/2022–04/2024

Role of IME GSEVEE: Member of the project consortium

Project Partners: CRES, NTUA, IME GSEVEE, INE GSEE, TCG

Website: [BUS-REGRoUP](#)

Brief Description:

The BUS-REGRoUP project was implemented under the European BUILD UP Skills initiative, which promotes strategic and educational interventions to achieve a zero-carbon building stock. The main objective of the project is to update the Analysis of the Current Situation and the National Roadmap, which were originally developed in the BUS-GR project.

While the previous project focused on manual workers (craftsmen and labourers), BUS-REGRoUP is now extended to "white collar" professionals such as architects, engineers, designers and building managers. In this way, the project covers the entire value chain in the construction sector in order to respond more comprehensively to the needs of the market.

Objectives – Results:

- ▶ Conducting a Status quo analysis to establish the current situation in the skills sector in the construction industry.
- ▶ Establishment of a National Road Map with proposals and guidelines for the enhancement of the relevant skills.
- ▶ Develop a report on key training priorities, covering all occupational profiles in the building value chain.

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Supporting entrepreneurship





## OPEN UP ENTREPRENEURSHIP: Facilitating access to entrepreneurship

**Funding Framework:** Erasmus+, European Commission

**Implementation period :** 09/2015–09/2017

**Role of IME GSEVEE:** Lead Partner

**Project Partners :** IME GSEVEE, CEEI Burgos, Manchester Metropolitan University, University of Bari, University of Patras

**Website:** [OPEN UP . ENTREPRENEURSHIP](http://OPENUP.ENTREPRENEURSHIP)

### **Brief description:**

The Open Up Entrepreneurship (OpEn) project aimed to address the knowledge gap among current and future entrepreneurs, particularly regarding digital skills. Its main objective was to equip them with the competences needed to harness the potential of e-business models in the global market. The core result of the project was the development of an open online training platform offering educational materials and tools to support training in the field of e-business.

The impact of the project, following its completion, has been the broad dissemination of the platform and its materials across academic programmes and vocational training centres, where they are used to teach the use of ICT and social media. The project has been recognised as a "successful example" and "good practice" by a panel of experts from the European Commission.

### **Objectives – Results:**

- ▶ Completion of four research studies
- ▶ Creation of a training outline for digital entrepreneurship
- ▶ Development of a digital training platform for new and existing entrepreneurs

# COS-Early Warning EU

## COS-Early Warning EU: Early warning Europe

**Funding Framework:** COSME 2014–2020, European Commission.

**Implementation period :** 12/2016 – 01/2020

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** DBA, IME GSEVEE, TEAM-U, EEA, PARP, FFR, UIT, ATA, MADRID, EUROCHAMBRES, ESBA, Dyzo, UEAPME

**Website:** [COS-Early Warning EU](#)

### **Brief Description:**

The project "Early Warning Network for Businesses in Crisis" had as its main objective to support businesses facing a financial crisis in order to increase their viability and save jobs. Drawing on European best practices, the project created a network that provides guidance to businesses in trouble, developing new tools and methods for early identification and management of crises. The project was piloted in Spain, Italy, Poland and Greece, and the results and good practices were disseminated to other European countries.

### **Objectives – Results:**

- ▶ Support to 3500 enterprises in crisis to avoid bankruptcy and improve their financial performance.
- ▶ Establishment of 2 networks of support bodies (national and European) for business mentoring.
- ▶ Development of 1 system of support for businesses in crisis, including principles, mechanisms and tools for early identification and intervention

**Interreg**  
**Greece-Bulgaria**  
European Regional Development Fund



## AGROFFICIENCY: Enhancing the Competitiveness and Sustainable Growth in the Agrofood Sector through the promotion of Circular Economy

**Funding Framework:** Interreg V-A Greece-Bulgaria 2014–20

**Implementation period :** 04/2021 – 04/2023

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** Thessaloniki Chamber of Small and Medium-Sized Industries, IME GSEVEE, EEL. BE, Regional Chamber of Commerce & Industry – Blagoevgrad , Renewable Energy Sources Cluster

**Website:** [AGROFFICIENCY](#)

**Brief description:**

The Agrofficiency project focused on strengthening small and medium enterprises in the agri-food sector in the Greek-Bulgarian cross-border region, with the aim of improving their competitiveness through sustainable and environmentally friendly practices. An integrated business support centre (One-Stop-Shop) was created, which offered training, consultancy and networking, giving businesses the right tools to develop their ideas and incorporate modern practices such as circular economy and cost-efficient management.

**Objectives – Results:**

- ▶ Creation of a package of consultancy tools
- ▶ Creation of a training package
- ▶ Development of an e-support platform



## #SMEsGoDigital: Empowering SMEs for the Digital Transformation

**Funding Framework:** Erasmus+, European Commission

**Implementation period :** 02/2022–02/2024

**Role of IME GSEVEE:** Lead Partner

**Project Partners:** IME GSEVEE, Mathesis 4FC, ENAIP VENETO, CNA ECIPA, PIMEC, EVTA

**Website:** [#SMEsGoDigital](#)

**Summary description:**

The #SMEsGoDigital project aims to reduce the digital illiteracy of human resources in SMEs by strengthening their digital skills. The central element of the project is a digital platform through which small enterprises can access training and advisory materials. More specifically, through the platform, enterprises have access to micro-learning activities and practical tools to help them understand and implement digital transformation strategies. In addition, guidance is provided through roadmaps tailored to their needs.

**Objectives – Outcomes:**

- ▶ Development of an online platform for the digital transformation of SMEs
- ▶ Development of a self-assessment tool, assessing the digital readiness of SMEs
- ▶ Development of a 3-level roadmap
- ▶ Implementation of micro-learning activities through the platform
- ▶ Provision of free 10-minute one-to-one sessions with consultants

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Counselling and guidance





## TechCMS: Technology Enhanced Career Management Skills

**Funding Framework:** Erasmus+, European Commission

**Implementation period :** 01/2020 – 12/2021

**Role of IME GSEVEE:** Member of the project consortium

**Project Partners:** ASEV, IME GSEVEE, IAL Marche, Skybridge, IEK AKMI, EACG, ZEWELEPE, CCCY

**Website:** [TechCMS](#)

**Brief description:**

The project was implemented with the participation of partners from Greece, Italy and Cyprus, under the priority "Promoting innovative technologies in career counselling" (KA3).

Its objective was to enhance career management skills (CMS), so that employees can plan and manage their career path more effectively.

A virtual Career Guidance and Training Centre was developed with a digital skills assessment platform as a key tool, and innovative career services and tools were designed, which can be used by both individuals and support providers.

**Objectives – Results:**

- ▶ Development of a Skills Assessment Platform
- ▶ Development of a Platform for Skills Assessment Platform
- ▶ Development of 6 training programmes
- ▶ Creation of a virtual centre for vocational counselling and learning
- ▶ Development of 21 results reports and studies

## New Directions for the Future: Strengthening the Green Transition and Cross-cutting Skills

The green transition and sustainable development call for new strategies and innovative approaches in education and training. Within the framework of European projects, the following five key directions for the coming years have been identified:

- ▶ Greater emphasis on cross-cutting skills for the green transition, by embedding them into all programmes and qualifications, ensuring that learners acquire the necessary knowledge and competences to address environmental challenges.
- ▶ Incorporating environmental problem-solving into curricula, promoting innovation and entrepreneurship in the field of green development.
- ▶ Applying new teaching and learning methods, such as blended and digital learning, project-based learning, and game-based learning, to boost learner engagement and effectiveness.
- ▶ Connecting Vocational Education and Training (VET) with entrepreneurship, innovation, and local development, to promote green entrepreneurship at the local level.
- ▶ Collaborating with a broad range of stakeholders, including specialised environmental organisations, to integrate environmental expertise into education and to develop sustainable, community-driven solutions.

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